



Headteacher: Mrs Corrina Peachment

part of



Ambition - Collaboration - Responsibility

Sports Premium 23/24 Impact Statement – Corrina Peachment – Head Teacher

Key Indicator 1 - increasing all staff's confidence, knowledge and skills in teaching PE and sport.

- Community Sports Foundation staff have been supporting all teachers across the school to deliver PE sessions this year.
- As a result, the curriculum has been mapped to ensure full coverage of a range of activities and skills are covered in each year group.
- Teachers are more confident when planning and teaching PE sessions to the whole class.
- Teachers have more strategies to use during PE lessons to support and manage behaviour.
- Support from CSF has been received to organise and run a whole school sports day. Staff worked with teachers to plan and teach activities that would be included during the day.
- A tennis coach delivered sessions for the children in the summer term. As a result, the teachers were able to observe the sessions. This opportunity upskilled them and offered guidance for the teaching of tennis within the curriculum.
- CSF have supported the PE subject leader to look at the organisation and structure of the curriculum and the quality of lessons.
- As a result, the subject leader knows what is being taught when in each year group and what to look for during PE lesson monitoring. Areas for development and ways forward can then be addressed and further improvements can continue to be made.
- Next steps for PE have also been agreed, as a result of work with CSF, and the PE leader will be looking at formative and summative assessment from Sept 24.

Key Indicator 2 - increasing engagement of all pupils in regular physical activity and sport.

- Community Sports Foundation, along with a member of school staff have offered a variety of after school sports clubs for the children to take part in. These have been well attended and children have commented positively about these, stating they enjoyed taking part in them. They have learnt some new sports and skills and have made friends with other children from different classes. Clubs have included rounders, athletics, football, basketball, dance, tag rugby and a club specifically for children with SEN.
- New sports equipment has been purchased to enhance lunchtime provision. This equipment has included: a variety of different bats and balls, speed stacking equipment, large versions of games, including connect 4, french skipping and bowling sets. More children are using equipment during lunchtimes and have reported that there is more to do now, and lunchtimes are better. Behaviour has also improved. More children are making use of the equipment.
- To support active play during lunchtimes, play leaders have been selected and trained to make up and support games for groups of children. This has been relatively successful and more children are taking part in active, team games. Further support for play leaders will continue next year to further develop this provision.
- CSF have provided training for MSAs to encourage participation in activities with the children. This support will continue next year.
- Sports day was very successful this year and many children said it was the best day at school. All children participate in a carousel of activities to develop skills in throwing, hand-eye coordination, stamina and agility as well as competitive activities that included short and long-distance running.
- Sports day was well attended by our parents and helped to continue to develop parental links and engagement as well as raising the profile of physical activity and the importance of this.

- Tennis club was offered and attended by children as a result of a taster session that took place during the school day.
- We purchased a new PA system and have used this to support lunchtime play. Playing music resulted in many children choosing to dance during their lunchtimes on the field and playground.
- At the request of the children this will become a regular activity.
- Swimming lessons and catch-up swimming has been offered to year 5 and 6 children this year. The vast majority of children attended all their sessions and progress in swimming was made.
- Bikeability was arranged for children in year 5 to encourage them to use their bikes when coming to school and to ensure they are safe when doing so. 16 out of 49 children attended. As a result we have a few more children coming to school on their bikes.
- Bike ability will continue each year.

Key Indicator 3 - raising the profile of PE and sport across the school, to support whole school improvement.

- Sports day was organised so each 'house' would compete against each other. Activities were practiced in PE lessons and children were reminded about the competition. This increased motivation slightly for some children. Most children continue to be very active during PE sessions. Some children still lack motivation. These children will be targeted next year and supported to join in with all physical activities in the view of increasing motivation and enjoyment.
- Individual sporting achievements were celebrated during assemblies, on newsletters and on the 'Wow Wall' display.
- A PE display will be added to the school displays from September 24.
- Expectations for PE kit have been raised and all parents and children are aware of the expectations. As a result most children are arriving in the correct kit on PE days. We will continue to promote these expectations next year. Some parents have been supported with PE uniform as required.
- A football kit has been purchased for competitions. The children were very proud to wear this when representing the school. A kit for team events will be purchased next year.
- Year 5 children have devised their own assault courses. They completed them themselves and then supported year 3 children to have a go. This has helped with confidence in planning activities for the children as well as confidence to try new tasks and learn new skills.
- Teachers have been supported by CSF to develop their knowledge of dance and gymnastics this year. As a result, the teachers have been able to enhance lessons through the use of equipment and children have enjoyed using the apparatus.
- Children have been chosen to 'show and demonstrate' in lessons, drawing on and showcasing their individual skills and talent. This has increased their confidence while inspiring other children to have a go. This has been particularly successful in gymnastic lessons.
- The introduction, training and implementation of play leaders and zoned areas of the playground has improved lunchtime organisation and behaviour.
- Swimming result.....

Key Indicator 4 - offer a broader and more equal experience of a range of sports and physical activities to all pupils.

- The subject leader has been able to look at the PE curriculum and evaluate the overview to ensure there is a range of sports being covered. This has ensured all children are being taught many different skills and gaining knowledge of physical activities.
- Sports equipment has been purchased to ensure lessons can be taught effectively and children have the equipment they need.
- Funds have been spent on transport to sporting events. These events have included both boys and mixed football competitions and a sports day for children with SEND.
- Children who attended these events were selected carefully, some were chosen for their sporting ability, some were chosen to boost confidence within sporting situations, some were chosen because they may not have access to sporting events.
- As mentioned in the other key indicators, a variety of sports clubs have been offered this year.





Headteacher: Mrs Corrina Peachment

part of



Ambition - Collaboration - Responsibility

- 25 /49 of our year 6 children went on the residential trip to Hilltop. This residential provided the children with many opportunities to experience a variety of outdoor sports and physical activities. The children also developed their teamwork and cooperation skills. We have decided to move the residential to October, earlier in the year to support the development of the year group 'team'.

Key Indicator 5 - increase participation in competitive sport.

- This year's sports day ensured all children present on the day were able to take part, including children with SEND. All children worked hard to earn points for their house. Scores were shared in an assembly and the winning house were presented with their trophy.
- Children who won activities and events were presented with stickers of recognition.
- Children from each year group were chosen as showing great sportsmanship and were awarded certificates for their efforts.
- 8 of our children with SEND were selected to attend a Trust event Sports day. The children really enjoyed the day and were very positive when they returned to school. This experience was a valuable one for them, boosting their confidence and self-esteem, increasing their motivation to engage in sporting activities and giving them the opportunity to meet and work with other children and adults from our Trust schools.
- Children from across the school were chosen for a variety of reasons to attend the Evolution Academy Cup, sporting event. Many children volunteered, demonstrating their enthusiasm to take part in competitive sporting events.
- Despite not winning the competition, Wensum did win the 'sportsmanship' trophy. This demonstrated that the children represented the school very well and followed our values of respect and kindness impeccably.
- Wensum have taken part in some out of school football competitions that have been organised by CSF this year.
- We would like to continue to attend sports events and activities and will be signing up to Sports Community from September 24.